

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 1 INTRODUCTION TO WATER

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Water, Now and Then,</i> pg. 1-1	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(A),(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(A),(B),(C) Listening/speaking/communication
		110.3.1.12((D),(E),(F) Reading/comprehension
		110.3.1.13(A),(C),(D) Reading/literary response
		110.3.1.15(A),(B),(C) Reading/inquiry/research
		110.3.1.16(A) Reading/culture
		110.3.1.18(B),(C),(D) Writing/purposes
		110.3.1.19(B) Writing/writing purposes
		110.3.1.23(B) Writing/inquiry/research
	Chapter 113.3, Social Studies	113.3.1.3(A),(C) History
		113.3.1.17(A),(B),(C),(D) social studies skills
		113.3.1.18(A),(B) Social studies skills
		113.3.1.19(A),(B) Social studies skills
	Chapter 117.3, Fine Arts Art	117.3.1.1(A),(B) Perception
		117.3.1.2(A),(B),(C) Creative expression/performance

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ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Extra, Extra Read All About It,</i> <i>pg.1-3</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(A),(B),(D),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(A),(B),(C),(D) Listening/speaking/communication
		110.3.1.15(A),(B),(C) Reading/inquiry/research
		110.3.1.16(A) Reading/culture
		110.3.1.17(B),(C),(D),(E),(F),(G) Writing/penmanship/capitalization/punctuation
		110.3.1.18(B),(C),(D) Writing /purposes
		110.3.1.19(B) Writing/writing purposes
		110.3.20(A),(B),(C),(D),(E) Writing/spelling
<i>Water is Very Special,</i> <i>pg 1-7</i>	Chapter 117.3, Fine Arts Art	110.3.1.23(B) Writing/inquiry/research
		117.3.1.1(A),(B) Perception
		117.3.1.2(A),(B) Creative expression/performance
	Chapter 110.3, English Language Arts and Reading	117.3.1.4(A),B) Response/evaluation
		110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.4(A),(B),(C),(D) Listening/speaking/communication

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ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
		110.3.1.5(A),(B),(C),(D),(E),(F),(G),(H) Reading/print awareness
<i>Water is Very Special,</i> <i>(con't)</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.7(B),(C),(D),(E),(F),(G) Reading/letter-sound relationships
		110.3.1.8(A),(B),(F),(G) Reading/word identification
		110.3.1.13(A),(B),(C),(D) Reading/literary response
		110.3.1.15(A),(B),(C) Reading/inquiry/research
		110.3.1.16(A) Reading/culture
	Chapter 117.3, Fine Arts Art	117.3.1.1(A),(B) Perception
		117.3.1.2(A),(B) Creative expression/performance
		117.3.1.4(A),B) Response/evaluation
<i>Being a Hydrologist,</i> <i>pg 1-11</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.4(A),(B),(C),(D) Listening/speaking/communication
		110.3.1.13(A),(B),(C),(D) Reading/literary response
		110.3.1.15(A),(B),(C) Reading/inquiry/research
		110.3.1.13(A) Reading/culture
		110.3.1.17(A),(B),(C),(D),(E),(G) Writing/penmanship/capitalization/punctuation
		110.3.1.18(A),(C),(D),(F) Writing/purposes
		110.3.1.19(B) Writing/writing processes

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<i>Being a Hydrologist,</i> (con't)	Chapter 110.3, English Language Arts and Reading	110.3.1.20(A),(B),(C),(D),(E) Writing/spelling
		110.3.1.21(A),(B) Writing/grammar/usage
		110.3.1.23(B) Writing/inquiry/research
	Chapter 111.13, Mathematics	111.13.1.1(A),(B),(D) Number, operation, and quantitative reasoning
		111.13.1.3(A) Number, operation, and quantitative reasoning
		111.13.1.4(A) Patterns, relationships, and algebraic thinking
		111.13.1.9(A),(B) Probability and statistics
		111.13.1.10(A) Probability and statistics
	Chapter 112.3, Science	111.13.1.11(B),(C),(D) Underlying processes and mathematical tools
		111.13.1.12(A),(B) Underlying processes and mathematical tools
	Chapter 113.3, Social Studies	111.13.1.13 Underlying processes and mathematical tools
		112.3.1.1(A),(B) Scientific processes
		112.3.1.2(A),(B),(C),(D),(E) Scientific processes
		112.3.1.3(A),(B),(C) Scientific process
		112.3.1.10(A),(C) Science concepts
		113.3.1.6(B),(C) Geography
		113.3.1.9(A),(B) Economics

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ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Being a Hydrologist,</i> <i>(con't)</i>	Chapter 113.3 Social Studies (con't)	113.3.1.17(A),(B) Social studies skills
		113.3.1.18(A),(B) Social studies skills
		113.3.1.19(A),(B) Social studies skills
<i>Drink It Up!,</i> <i>pg 1-17</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(B),(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(A),(B),(C),(D) Listening/speaking/communication
		110.3.1.11(A),(C) Reading/vocabulary development
		110.3.1.12(D),(E),(F) Reading/comprehension
		110.3.1.15(A),(B),(C) Reading/inquiry/research
		110.3.1.16(A) Reading/culture
	Chapter 111.13, Mathematics	111.13.1.1(A),(B),(D) Number, operation, and quantitative reasoning
		111.13.1.3(A) Number, operation, and quantitative reasoning
		111.13.1.5(B),(C) Patterns, relationships, and algebraic thinking
		111.13.1.7.(A),(B) Measurement
		111.13.1.12(A),(B) Underlying processes and mathematical tools
		111.13.1.13 Underlying processes and mathematical tools

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ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Drink It Up!,</i> (con't)	Chapter 112.3, Science	112.3.1.1(A),(B) Scientific processes
		112.3.1.2(A),(B),(C),(D),(E) Scientific processes
		112.3.1.3(A),(B),(C) Scientific process
		112.3.1.4(A),(B) Scientific processes
		112.3.1.7(A) Science concepts
		112.3.1.9(A) Science concepts
<i>The Water Freeze,</i> pg 1-27	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(A),(B) Listening/speaking/communication
		110.3.1.11(A),(C) Reading/vocabulary development
		110.3.1.13(A),(B),(C),(D) Reading/literary response
		110.3.1.15(A)(B),(C) Reading/inquiry/research
		110.3.1.18(A),(C),(D),(F) Writing/purposes
		110.3.1.19(B) Writing/writing processes
		110.3.1.23(A),(B), Writing/inquiry/research

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ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>The Water Freeze, con't)</i>	Chapter 111.13, Mathematics	111.13.1.1(A),(B),(D) Number, operation, and quantitative reasoning
		111.13.1.3(A) Number, operation, and quantitative reasoning
		111.13.1.4(A) Patterns, relationships, and algebraic thinking
		111.13.1.6(A),(B) Geometry and spatial reasoning
		111.13.1.8(B),(C) Measurement
		111.13.1.11(B),(C),(D), Underlying processes and mathematical tools
		111.13.1.12(A),(B) Underlying processes and mathematical tools
		111.13.1.13 Underlying processes and mathematical tools
	Chapter 112.3, Science	112.3.1.1(A),(B) Scientific processes
		112.3.1.2(A),(B),(C),(D),(E) Scientific processes
		112.3.1.3(A),(B),(C) Scientific process
		112.3.1.4(A),(B) Scientific processes
		112.3.1.5(B) Scientific processes
		112.3.1.7(A) Scientific concepts
	Chapter 117.3, Fine Arts Art	117.3.1.1(A),(B) Perception
		117.3.1.2(A),(B) Creative expression/performance
		117.3.1.4(A),(B) Response/evaluation

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ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Let's Weigh Snow,</i> <i>pg.1-35</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(B),(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(A),(B),(C),(D) Listening/speaking/communication
		110.3.1.15(A),(B),(C) Reading/inquiry/research
		110.3.1.18(B),(C),(F) Writing/purposes
		110.3.1.23(B) Writing/inquiry/research
	Chapter 111.13, Mathematics	111.13.1.1(A),(B),(D) Number, operation, and quantitative reasoning
		111.13.1.4(A) Patterns, relationships, and algebraic thinking
		111.13.1.7(A),(B) Measurement
		111.13.1.8(B),(C) Measurement
		111.13.1.9(A),(B) Probability and statistics
		111.13.1.10(B) Probability and statistics
		111.13.1.11(B),(C),(D) Underlying processes and mathematical tools
		111.13.1.12(A),(B) Underlying processes and mathematical tools
		111.13.1.13 Underlying processes and mathematical tools

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ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Now You See It, Now You Don't,</i> <i>pg 1-39</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(A),(B),(C) Listening/speaking/communication
		110.3.1.8(A),(B),(C) Reading/vocabulary development
		110.3.1.12(D),(E),(F), Reading/comprehension
		110.3.1.15(A),(C) Reading/inquiry/research
		110.3.1.23(A),(B), Writing/inquiry/research
	Chapter 112.3, Science	112.3.1.1(A),(B) Scientific processes
		112.3.1.2(A),(B),(C),(D),(E) Scientific processes
		112.3.1.3(A),(B),(C) Scientific process
		112.3.1.4(A),(B), Scientific processes
		112.3.1.5(A),(B) Science concepts
		112.3.1.7(A) Science concepts
<i>How Buoyant!</i> <i>pg. 1-48</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(A),(B),(C) Listening/speaking/communication

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<i>How Buoyant!</i> <i>(con't)</i>	Chapter 110.3, English Language Arts and Reading (con't)	110.3.1.8(A),(B),(C) Reading/vocabulary development
		110.3.12.(D),(E),(F),(C) Reading/comprehension
		110.3.1.15(A),(C) Reading/inquiry/research
		110.3.1.23(A),(B), Writing/inquiry/research
	Chapter 112.3, Science	112.3.1.1(A),(B) Scientific processes
		112.3.1.2(A),(B),(C),(D),(E) Scientific processes
		112.3.1.3(A),(B),(C) Scientific process
		112.3.1.4(A),(B), Scientific processes
		112.3.1.5(A),(B) Science concepts
		112.3.1.7(A) Science concepts
	Chapter 117.3 Fine Arts Music	117.3.1.2(B) Creative expression/performance
<i>Water Goes Up and Down,</i> <i>pg 1-63</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(D),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(A),(B),(C) Listening/speaking/communication
		110.3.1.8(A),(B),(C) Reading/vocabulary development
		110.3.12(D),(E),(F),(C) Reading/comprehension

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<i>Water Goes Up and Down</i> (con't)	Chapter 110.3, English Language Arts and Reading (con't)	110.3.1.13(A),(B),(C),(D) Reading/literary response
		110.3.1.15(A),(C) Reading/inquiry/research
		110.3.1.23(A),(B), Writing/inquiry/research
	Chapter 112.3, Science	112.3.1.1(A),(B) Scientific processes
		112.3.1.2(A),(B),(C),(D),(E) Scientific processes
		112.3.1.3(A),(B),(C) Scientific process
		112.3.1.4(A),(B), Scientific processes
		112.3.1.10(A) Science concepts
	Chapter 113.3 Social Studies	113.3.1.6(A),(B) Geography
		113.3.1.17(A),(B) Social studies skills
		113.3.1.18(A),(B) Social studies skills
		113.3.1.19(A),(B) Social studies skills
	Chapter 117.3, Fine Arts Music	117.3.1.2(B) Creative expression/performance

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ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Water Goes Up and Down</i> (con't)	Chapter 117.7, Fine Arts Theater	117.7.1.1(A),(B),(C),(D) Perception
		117.7.1.2(A),(B),(D) Creative expression/performance
		117.7.1.3(A),(B),(C),(D) Creative expression/performance
<i>Rain, Rain Go Away,</i> pg. 1-67	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(D),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(A),(B),(C) Listening/speaking/communication
		110.3.1.8(A),(B),(C) Reading/vocabulary development
		110.3.12(D),(E),(F),(C) Reading/comprehension
		110.3.1.13(A),(B),(C),(D) Reading/literary response
		110.3.1.15(A),(C) Reading/inquiry/research
		110.3.1.23(A),(B), Writing/inquiry/research
	Chapter 112.3, Science	112.3.1.1(A),(B) Scientific processes
		112.3.1.2(A),(B),(C),(D),(E) Scientific processes
		112.3.1.3(A),(B),(C) Scientific process
		112.3.1.4(A),(B), Scientific processes

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<i>Rain, Rain Go Away</i> <i>(con't)</i>	112.3, Science	112.3.K.5(A),(B) Science concepts
		112.3.K.10(A),(C) Science concepts
	Chapter 113.3 Social Studies	113.3.1.6(A),(B) Geography
		113.3.1.17(A),(B) Social studies skills
		113.3.1.18(A),(B) Social studies skills
		113.3.1.19(A),(B) Social studies skills
<i>Rain, Rain Go Away, Part II</i> <i>pg. 1-71</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(D),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(A),(B),(C) Listening/speaking/communication
	Chapter 112.3, Science	112.3.1.1(A),(B) Scientific processes
		112.3.1.2(A),(B),(C),(D),(E) Scientific processes
		112.3.1.3(A),(B),(C) Scientific process
		112.3.1.4(A),(B), Scientific processes
		112.3.1.5(A),(B) Science concepts
<i>Drip and Drop's Adventure,</i> <i>pg 1-77</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture

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<i>Drip and Drop's Adventure, (con't)</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.3(C),(D),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(A),(B),(C) Listening/speaking/communication
		110.3.1.11(A),(C) Reading/vocabulary development
		110.3.1.13(A),(B),(C),(D) Reading/literary response
	Chapter 112.3, Science	112.3.1.1(A),(B) Scientific processes
		112.3.1.2(A),(B),(C),(D),(E) Scientific processes
		112.3.1.3(A),(B),(C) Scientific process
<i>Water Works for Everyone, pg 1-87</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
	Chapter 110.3, English Language Arts and Reading (con't)	110.3.1.4(A),(B),(C) Listening/speaking/communication
		110.3.1.11(A),(C) Reading/vocabulary development
		110.3.1.13(B),(D) Reading/literary response
		110.3.1.16(A)
		Reading/culture
	Chapter 111.13, Mathematics	111.13.1.4(A) Patterns, relationships, and algebraic thinking
		111.13.19(A),(B) Probability and statistics
		111.13.1.10(A) Probability and statistics

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<i>Water Works for Everyone</i> (con't)	Chapter 111.13, Mathematics (con't)	111.13.1.11(B),(C),(D) Underlying processes and mathematical tools
		111.13.1.12(A) Underlying processes and mathematical tools
		111.13.1.13 Underlying processes and mathematical tools
	Chapter 113.3 Social Studies	113.3.1.6(C) Geography
		113.3.1.9(B) Economics
		113.3.1.17(A),(B) Social studies skills
		113.3.1.18(A),(B) Social studies skills
		113.3.1.19(A),(B) Social studies skills
<i>Do You Know My Job?, pg. 1-93</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(A),(B),(C) Listening/speaking/communication
		110.3.1.5(A),(B),(C),(D),(E),(F),(G) (H) Reading/print awareness
		110.3.1.7(B),(C),(D),(E),(F),(G) Reading/letter-sound relationships
		110.3.1.8(A),(B),(F) Reading/word identification
		Reading/vocabulary development 110.3.1.11(A),(C)

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<i>Do You Know My Job?, (con't)</i>	110.3, English Language Arts and Reading	110.3.1.13(B),(D) Reading/literary response
		110.3.1.16(A) Reading/culture
	Chapter 113.3 Social Studies	113.3.1.6(C) Geography
		113.3.1.9(B) Economics
		113.3.1.17(A),(B) Social studies skills
		113.3.1.18(A),(B) Social studies skills
		113.3.1.19(A),(B) Social studies skills

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CHAPTER 2 DRINKING AND WASTEWATER TREATMENT

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Plants Need to Drink Too!, pg 2-1</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.3(C),(D) Listening/speaking/audiences/oral grammar
		110.3.1.15(A),(B),(C) Reading/inquiry/research
	Chapter 111.13, Mathematics	111.13.1.1(A),(B),(D) Number, operation, and quantitative reasoning
		111.13.1.3(A) Number, operation, and quantitative reasoning
		111.13.1.5(B),(C) Patterns, relationships, and algebraic thinking
		111.13.1.7.(A),(B) Measurement
		111.13.1.12(A),(B) Underlying processes and mathematical tools
		111.13.1.13 Underlying processes and mathematical tools
	Chapter 112.3, Science	112.3.1.1(A),(B) Scientific processes
		112.3.1.2(A),(B),(C),(D),(E) Scientific processes
		112.3.1.3(A),(B),(C) Scientific process
		112.3.1.4(A),(B) Scientific processes
		112.3.1.7(A) Science concepts
		112.3.1.8(B) Science concepts
		112.3.1.9(A) Science concepts

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CHAPTER 2 DRINKING AND WASTEWATER TREATMENT

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Plants Need to Drink Too!, pg 2-1</i>	Chapter 117.7 Fine Arts Theater	117.7.1.1(A),(B),(C),(D) Perception
		117.7.1.2(A),(B),(D) Creative expression/performance
		117.7.1.3(A),(B),(C),(D) Creative expression/performance
<i>Hung Up on Water Conservation, pg 2-5</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(A),(B),(C) Listening/speaking/communication
		Reading/vocabulary development 110.3.1.11(A),(C)
		110.3.1.13(C),(D) Reading/literary response
		110.3.1.16(A) Reading/culture
		110.3.1.18(C),(D),(F) Writing/purposes
		110.3.1.23(B) Writing/inquiry/research
		117.3.1.1(A),(B) Perception
<i>Conserve Every Drop, pg 2-13</i>	Chapter 117.3, Fine Arts Art	117.3.1.2(A),(B) Creative expression/performance
		117.3.1.4(A),(B) Response/evaluation
		110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.13(C) Reading/literary response

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 2 DRINKING AND WASTEWATER TREATMENT

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Conserve Every Drop,</i> <i>(con't)</i>	Chapter 110.3, English Language Arts and Reading, (con't)	110.3.1.2.15(C) Reading/inquiry/research 110.3.1.2.23(B), Writing/inquiry/research
	Chapter 112.3, Science	112.3.1.1(A),(B) Scientific processes 112.3.1.2(A),(B),(C),(D),(E) Scientific processes 112.3.1.3(A),(B),(C) Scientific process
<i>Waterville, USA,</i> <i>pg 2-10</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes 110.3.1.2(A) Listening/speaking/culture 110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
	Chapter 113.3 Social Studies	112.3.1.6(C) Geography 113.3.1.9(A),(B) Economics 113.3.1.17(A),(B) Social studies skills 113.3.1.18(A),(B) Social studies skills 113.3.1.19(A),(B) Social studies skills
	Chapter 117.3 Fine Arts Art	117.3.1.1(A),(B) Perception 117.3.1.2(A),(B) Creative expression/performance 117.3.1.4(A),(B) Response/evaluation

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 3 SURFACE WATER

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Ice is N”ice”!!</i> , pg 3-1	Chapter 110.3, English Language and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.2.13(C) Reading/literary response
		110.3.1.2.15(C) Reading/inquiry/research
		110.3.1.2.23(B), Writing/inquiry/research
	Chapter 111.13, Mathematics	111.13.1.7(A),(B) Measurement
		111.13.1.9(A) Probability and statistics
		111.13.1.10(A) Probability and statistics
		111.13.1.11(B),(C),(D) Underlying processes and mathematical tools
		111.13.1.12(A),(B) Underlying processes and mathematical tools
		111.13.1.13 Underlying processes and mathematical tools
	Chapter 112.3, Science	112.3.1.1(A),(B) Scientific processes
		112.3.1.2(A),(B),(C),(D),(E) Scientific processes
		112.3.1.3(A),(B),(C) Scientific process
		112.3.1.4(A),(B),(C) Scientific processes
		112.3.1.7(A) Science concepts

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 3 SURFACE WATER		
ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Ice is N"ice"!!, (con't)</i>	Chapter 112.3, Science, (con't)	112.3.1.10(A) Science concepts
	Chapter 113.3, Social Studies	113.3.1.6(A) Geography
		113.3.1.17(A),(B) Social studies skills
		113.3.1.18(A),(B) Social studies skills
		113.3.1.19(A),(B) Social studies skills
<i>Floating Critters,</i> <i>pg. 3-9</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.2.13(C) Reading/literary response
		110.3.1.2.15(C) Reading/inquiry/research
		110.3.1.2.23(B), Writing/inquiry/research
	Chapter 112.3, Science	112.3.1.1(A),(B) Scientific processes
		112.3.1.2(A),(B),(C),(D),(E) Scientific processes
		112.3.1.3(A),(B),(C) Scientific process
		112.3.1.6(B) Scientific processes
		112.3.1.8(A),(B) Science concepts
		112.3.1.9(A) Science concepts
<i>The Water Window,</i> <i>pg 3-11</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 3 SURFACE WATER

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>The Water Window, (con't)</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.13(A),(B),(D) Reading/literary response
		110.3.1.15(A),(B),(C) Reading/inquiry/research
		110.3.1.16(A) Reading/culture
	Chapter 111.13, Mathematics	111.13.1.1(A),(B),(D) Number, operation, and quantitative reasoning
		111.13.1.3(A) Number, operation, and quantitative reasoning
		111.13.1.4(A) Patterns, relationships, and algebraic thinking
		111.13.1.12(A),(B) Underlying processes and mathematical tools
		111.13.1.13 Underlying processes and mathematical tools
		112.3.1.1(A),(B) Scientific processes
	Chapter 112.3, Science	112.3.1.2(A),(B),(C),(D),(E), Scientific processes
		112.3.1.3(A),(B),(C) Scientific process
		112.3.1.10(A),(C) Science concepts
		117.3.1.1(A),(B), Perception
	Chapter 117.3 Fine Arts Art	117.3.1.2(A),(B), Creative expression/performance
		117.3.1.4(A),(B) Response/evaluation

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 3 SURFACE WATER

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Coughing Catfish,</i> pg. 3-19	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.5(A),(B),(C),(D),(E),(F),(G),(H) Reading/print awareness
		110.3.1.6(A),(B),(C),(D),(E),(F) Reading/phonological awareness
		110.3.1.7(B),(C),(D),(E),(F),(G) Reading/letter-sound relationships
		110.3.1.11(A),(C) Reading/vocabulary development
		110.3.1.12(E),(F) Reading/comprehension
		110.3.1.13(A),(B),(D) Reading/literary response
		110.3.1.15(A),(B),(C) Reading/inquiry/research
		110.3.1.16(A) Reading/culture
		110.3.23(B) Writing/inquiry/research
	Chapter 112.3, Science	112.3.1.1(A),(B) Scientific processes
		112.3.1.2(A),(B),(C),(D),(E) Scientific processes
		112.3.1.3(A),(B),(C) Scientific process
		112.3.1.7(D) Science concepts
		112.3.1.8(B) Science concepts
		112.3.1.9(A) Science concepts

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 3 SURFACE WATER

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Coughing Catfish,</i> (con't)	Chapter 113.3 Social Studies (con't)	113.3.1.18(A),(B) Social studies skills
		113.3.1.19(A),(B) Social studies skills
<i>Happy the Fish,</i> pg 3-27	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.13(A),(B),(D) Reading/literary response
		110.3.1.15(A),(C) Reading/inquiry/research
		110.3.1.23(A),(B) Writing/inquiry/research
		111.13.1.1(A),(B) Number, operation, and quantitative reasoning
		111.13.1.2(B) Number, operation and quantitative reasoning
		111.13.1.4(A) Patterns, relationships, and algebraic thinking
		112.3.1.1(A),(B) Scientific processes
	Chapter 112.3, Science	112.3.1.2(A),(B),(C),(D),(E) Scientific processes
		112.3.1.3(A),(B),(C) Scientific process
		112.3.1.10(A) Science concepts
		117.3.1.1(A),(B) Perception
	Chapter 117.3, Fine Arts Art	117.3.1.2(A),(B) Creative expression/performance

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 3 SURFACE WATER		
ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
		117.3.1.4(A),(B) Response/evaluation
<i>Settling In-Sedimentation, pg 3-39</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.13(A),(B),(D) Reading/literary response
		110.3.1.15(A),(C) Reading/inquiry/research
	Chapter 112.3, Science	112.3.1.1(A),(B) Scientific processes
		112.3.1.2(A),(B),(C),(D),(E) Scientific processes
		112.3.1.3(A),(B),(C) Scientific process
		112.3.1.4(A),(B) Scientific processes
		112.3.1.5(A) Scientific processes
<i>The Trip of Drip, pg.3-43</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.7(A) Science concepts
		112.3.1.10(B),(C) Science concepts
	Chapter 117.3 Fine Arts Music	117.3.1.2(B) Creative expression/performance
<i>The Little Gold Fish, pg 3-57</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 3 SURFACE WATER

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>The Little Gold Fish,</i> <i>(con't)</i>	Chapter 110.3, English Language Arts and Reading (con't)	110.3.1.3(C),(D),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(A),(B),(C),(D) Listening/speaking/communication
		110.3.1.13(A),(B),(C) Reading/literary response
		110.3.1.15(A),(B),(C), Reading/inquiry/research
	Chapter 117.7 Fine Art Theater	117.7.1.1(A),(B),(C),(D) Perception
		117.7.1.2(A),(B),(D) Creative expression/performance
		117.7.1.3(A),(B),(C),(D) Creative expression/performance
<i>Can Your Dam Hold Water?, pg 3-83</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(D),(E) Listening/speaking/audiences/oral grammar
	Chapter 112.3, Science	112.3.1.1(A),(B) Scientific processes
		112.3.1.2(A),(B),(C),(D),(E) Scientific processes
		112.3.1.3(A),(B),(C) Scientific processes
	Chapter 117.3, Fine Art Art	117.3.1.1(A),(B) Perception
		117.3.1.2(A),(B) Creative expression/performance
		117.3.1.4(A),(B) Response/evaluation

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 3 SURFACE WATER

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Water Fun For Everyone!, pg 3-95</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.3(B),(D) Listening/speaking/audiences/oral grammar
	Chapter 117.3, Fine Art Art	117.3.1.1(A),(B) Perception
		117.3.1.2(A),(B) Creative expression/performance
<i>Grandma's Boat Ride, pg 3-101</i>	Chapter 110.3, English Language Arts and Reading	117.3.1.4(A),(B) Response/evaluation
		110.3.1.3(B),(D), Listening/speaking/audiences/oral grammar
		110.3.1.10(A),(B),(C) Reading/literary response
		110.3.1.15(A),(B),(C) Reading/inquiry/research
		110.3.1.23(B) Writing/inquiry/research

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 4 GROUND WATER**ACTIVITY TEKS CHAPTER KNOWLEDGE/SKILL**

<i>Water Here and There,</i> <i>pg 4-1</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.13(A),(B),(C), Reading/literary response
	Chapter 112.3, Science	112.3.1.1(A),(B) Scientific processes
		112.3.1.2(A),(B),(C),(D),(E), Scientific processes
		112.3.1.3(A),(B),(C) Scientific process
		112.3.1.7(A) Science concepts
		112.3.1.10(A) Science concepts
	Chapter 113.3 Social Studies	113.3.1.4(A) Geography
		113.3.1.5(A) Geography
		113.3.1.17(A),(B) Social studies skills
		113.3.1.18(A),(B) Social studies skills
		113.3.1.19(A),(B) Social studies skills
	Chapter 117.7 Fine Arts Theater	117.7.1.1(A),(B),(C),(D) Perception
		117.7.1.2(A),(B),(D) Creative expression

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 4 GROUND WATER

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>It's Time to Conserve,</i> pg 4-5	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(B),(C),(D) Listening/speaking/communication
		110.3.1.13(A),(B),(C) Reading/literary response
		110.3.1.15(A),(B),(C) Reading/inquiry/research
		110.3.1.16(A) Reading/culture
		110.3.1.17(B),(C),(D),(E),(G) Writing/penmanship/capitalization/ punctuation
		110.3.1.18(A),(B),(F) Writing/purposes
		110.3.1.19(B) Writing/writing processes
		110.3.1.20(A),(B),(C),(D),(E) Writing/spelling
		110.3.1.23(B) Writing/inquiry/research
<i>Soak It Up,</i> pg.4-25	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.13(A),(B),(C), Reading/literary response
		110.3.1.15(A),(B),(C) Reading/inquiry/research
	Chapter 111.13, Mathematics	111.13.1.11(B),(C),(D) Underlying processes and mathematical tools

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 4 GROUND WATER

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>Soak It Up,</i> <i>(con't)</i>	Chapter 111.13, Mathematics (con't)	111.13.1.12(A),(B) Underlying processes and mathematical tools
		111.13.1.13 Underlying processes and mathematical tools
	Chapter 112.3, Science	112.3.1.1(A),(B) Scientific processes
		112.3.1.2(A),(B),(C),(D),(E) Scientific processes
		112.3.1.3(A),(B),(C) Scientific process
<i>Groundwater and Soil Types,</i> <i>pg. 4-27</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.13(A),(B),(C), Reading/literary response
		110.3.1.15(A),(B),(C) Reading/inquiry/research
	Chapter 112.3, Science	112.3.1.1(A),(B) Scientific processes
		112.3.1.2(A),(B),(C),(D),(E), Scientific processes
		112.3.1.3(A),(B),(C) Scientific processes
		112.3.1.4(A),(B) Scientific processes
		112.3.1.5(A),(B) Scientific processes
		112.3.1.8(A),(B) Science concepts
		112.3.1.10(B),(C) Scientific processes

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 4 GROUND WATER

ACTIVITY	TEKS CHAPTER	KNOWLEDGE/SKILL
<i>The Bad Guys Vs. The Good Guys,</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.15(A),(B),(C) Reading/inquiry/research
	Chapter 112.3, Science	112.3.1.1(A),(B) Scientific processes
		112.3.1.2(A),(B),(C),(D),(E), Scientific processes
		112.3.1.3(A),(B),(C) Scientific processes
		112.3.1.5(A) Scientific processes

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 5 WETLANDS/COASTAL

ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
<i>It's Too Salty!</i> pg. 5-1	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.13(A),(B),(C), Reading/literary response
		110.3.1.15(A),(B),(C) Reading/inquiry/research
	Chapter 113.3, Social Studies	113.3.1.5(B) Geography
		113.3.1.6(A),(B) Geography
		113.3.1.14(B) Culture
		113.3.1.17(A),(B),(C),(D) Social studies skills
		113.3.1.18(A),(B) Social studies skills
		113.3.1.19(A),(B) Social studies skills
	Chapter 112.3, Science	112.3.1.1(A),(B) Scientific processes
		112.3.1.2(A),(B),(C),(D),(E), Scientific processes
		112.3.1.3(A),(B),(C) Scientific processes
		112.3.1.4(A),(B) Scientific processes
		112.3.1.7(A) Science concepts
<i>Salty or Fresh,</i> pg 5-5	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 5 WETLANDS/COASTAL

ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
<i>Salty or Fresh (con't)</i>	Chapter 110.3, English Language Arts and Reading (con't)	110.3.1.4(B),(C) Listening/speaking/communication
		110.3.1.15(A),(B),(C) Reading/inquiry/research
	Chapter 112.3, Science	112.3.1.1(A),(B),Scientific processes
		112.3.1.2(A),(B),(C),(D),(E), Scientific processes
		112.3.1.3(A),(B),(C),Scientific process
		112.3.1.4(A),(B) Scientific processes
		112.3.1.10(A) Scientific concepts
	Chapter 113.3, Social Studies	113.3.1.6(A),(B) Geography
		113.3.1.17(A),(B) Social studies skills
		113.3.K.15(A),(B) Social Studies skills
		113.3.K.16(A) Social Studies skills
<i>What is a Wetland?, pg. 5-11</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(B),(C) Listening/speaking/communication
		110.3.1.15(A),(B),(C) Reading/inquiry/research
	Chapter 112.3, Science	112.3.1.1(A),(B) Scientific processes
		112.3.1.2(A),(B),(C),(D),(E), Scientific processes

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 5 WETLANDS/COASTAL		
ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
<i>What is a Wetland?, (con't)</i>	Chapter 112.3, Science, (con't)	112.3.1.3(A),(B),(C) Scientific processes
		112.3.1.4(A),(B) Scientific processes
		112.3.1.8(B) Science concepts
		112.3.1.10(A) Science concepts
<i>Exploring Wetlands, pg 5-15</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(A),(B),(C),(D) Listening/speaking/communication
		110.3.1.15(A),(B),(C) Reading/inquiry/research
		110.3.1.23(B) Writing/inquiry/research
		112.3.1.1(A),(B),Scientific processes
<i>Spongy Wetlands, pg.5-19</i>	Chapter 112.3., Science	112.3.1.2(A),(B),(C),(D),(E), Scientific processes
		112.3.1.3(A),(B),(C),Scientific process
		112.3.1.4(B) Scientific processes
		112.3.2.8(A) Science concepts
		112.3.1.10(A) Scientific concepts
		110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 5 WETLANDS/COASTAL

ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
<i>Spongy Wetlands,</i> (con't)	Chapter 110.3, English Language Arts and Reading, (con't)	110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(A),(B),(C),(D) Listening/speaking/communication
		110.3.1.15(A),(B),(C) Reading/inquiry/research
		110.3.1.23(B) Writing/inquiry/research
	Chapter 112.3, Science	112.3.1.1(A),(B) Scientific processes
		112.3.1.2(A),(B),(C),(D),(E), Scientific processes
		112.3.1.3(A),(B),(C) Scientific processes
		112.3.1.4(A),(B) Scientific processes
		112.3.1.10(A) Science concepts
<i>Who Needs Wetlands?,</i> pg 5-23	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(A),(B),(C),(D) Listening/speaking/communication
		110.3.1.15(A),(B),(C) Reading/inquiry/research
		110.3.1.23(B) Writing/inquiry/research
	Chapter 112.3, Science	112.3.1.2(A),(D) Scientific processes
		112.3.1.3(A),(B),(C) Scientific processes
		112.3.1.8(A),(B) Science concepts

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 5 WETLANDS/COASTAL		
ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
<i>Cranberry Bogs,</i> <i>pg 5-27</i>	Chapter 110.3, English Language Arts and Reading	112.3.1.9(A) Science concepts
		112.3.1.10(A) Science concepts
		110.3.1.1.(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(A),(B),(C),(D) Listening/speaking/communication
		110.3.1.15(A),(B),(C) Reading/inquiry/research
		110.3.1.23(B) Writing/inquiry/research
		112.3.1.2(A),(D) Scientific processes
		112.3.1.3(A),(B),(C) Scientific processes
<i>Down by the Sea,</i> <i>pg. 5-31</i>	Chapter 110.3, English Language Arts and Reading	112.3.1.8(A),(B), Science concepts
		112.3.1.9(A) Science concepts
		112.3.1.10(A) Science concepts
	Chapter 112.3, Science	110.3.1.1.(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 5 WETLANDS/COASTAL

ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
<i>Down by the Sea,</i> (con't)	Chapter 110.3, English Language Arts and Reading (con't)	110.3.1.4(A),(B),(C),(D) Listening/speaking/communication
		110.3.1.15(A),(B),(C) Reading/inquiry/research
		110.3.1.23(B) Writing/inquiry/research
	Chapter 111.13, Mathematics	111.13.1.4(A) Patterns, relationships, and algebraic thinking
		111.13.1.9(A),(B) Probability and statistics
		111.13.1.10(A) Probability and statistics
		111.13.1.11(B),(C),(D), Underlying processes and mathematical tools
		111.13.1.12(A),(B) Underlying processes and mathematical tools
		111.13.1.13 Underlying processes and mathematical tools
	Chapter 112.3, Science	112.3.1.1(A),(B) Scientific processes
		112.3.1.2(A),(B),(C),(D),(E), Scientific processes
		112.3.1.3(A),(B),(C) Scientific processes
		112.3.1.4(A),(B) Scientific processes
		112.3.1.10(A) Science concepts
<i>Wetlands, Sweet Wetlands,</i> pg 5-37	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 5 WETLANDS/COASTAL

ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
<i>Wetlands, Sweet Wetlands,</i> (con't)	Chapter 110.3, English Language Arts and Reading (con't)	110.3.1.4(A),(B),(C),D Listening/speaking/communication
		110.3.1.5(A),(B),(C),(D),(E),(F),(G),(H) Reading/print awareness
		110.3.1.6(A),(B),(C),(D),(E),(F) Reading/phonological awareness
		110.3.1.7(B),(C),(D),(E),(F),(G) Reading/letter-sound relationships
		110.3.1.8(A),(B),(F) Reading/word identification
		110.3.1.11(A),(C) Reading/vocabulary development
		110.3.1.13(A),(B),(C),(D) Reading/literary response
		110.3.1.15(A),(B),(C) Reading/inquiry/research
		110.3.1.17(B),(C),(D),(E),(F),(G),(H) Writing/penmanship/capitalization/punctuation
		110.3.1.18(A),(B),(C),(D),(F) Writing/purposes
		110.3.1.19(B) Writing/purposes
		110.3.1.20(A),(B),(C),(D),(E) Writing/spelling
		110.3.1.21(A),(B) Writing/grammar/usage
		110.3.1.23(B) Writing/inquiry/research
	Chapter 112.3., Science	112.3.1.2(A),(D) Scientific processes
		112.3.1.3(A),(B),(C) Scientific processes
		112.3.1.8(A),(B) Science concepts
		112.3.1.9(A) Science concepts

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 5 WETLANDS/COASTAL

ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
<i>Wetlands, Sweet Wetlands,</i> <i>(con't)</i>	Chapter 112.3, Science (con't)	112.3.1.10(A) Science concepts
	Chapter 117.3 Fine Art Art	117.3.1.1(A),(B) Perception
		117.3.1.2(A),(B) Creative expression/performance
<i>A B C's of Wetlands,</i> <i>pg 5-51</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(A),(B),(C),D Listening/speaking/communication
		110.3.1.5(A),(B),(C),(D),(E),(F),(G),(H) Reading/print awareness
		110.3.1.6(A),(B),(C),(D),(E),(F) Reading/phonological awareness
		110.3.1.7(B),(C),(D),(E),(F),(G) Reading/letter-sound relationships
		110.3.1.8(A),(B),(F) Reading/word identification
		110.3.1.11(A),(C) Reading/vocabulary development
		110.3.1.13(A),(B),(C),(D) Reading/literary response
		110.3.1.15(A),(B),(C) Reading/inquiry/research
		110.3.1.17(B),(C),(D),(E),(F),(G),(H) Writing/penmanship/capitalization/ punctuation
		110.3.1.18(A),(B),(C),(D),(F) Writing/purposes
		110.3.1.19(B) Writing/purposes
		110.3.1.20(A),(B),(C),(D),(E) Writing/spelling

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 5 WETLANDS/COASTAL		
ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
		110.3.1.21(A),(B) Writing/grammar/usage
		110.3.1.23(B) Writing/inquiry/research
"Bay" Watch: (<i>By the Bay</i>) pg. 5-55	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(A),(B),(C),D Listening/speaking/communication
		110.3.1.15(A),(B),(C) Reading/inquiry/research
		110.3.1.17(B),(C),(D),(E),(F),(G),(H) Writing/penmanship/capitalization/punctuation
		110.3.1.18(A),(B),(C),(D),(F) Writing/purposes
		110.3.1.19(B) Writing/purposes
		110.3.1.20(A),(B),(C),(D),(E) Writing/spelling
		110.3.1.21(A),(B) Writing/grammar/usage
		110.3.1.23(B) Writing/inquiry/research
	Chapter 112.3, Science	112.3.1.1(A),(B) Scientific processes
		112.3.1.2(A),(B),(C),(D),(E), Scientific processes
		112.3.1.3(A),(B),(C) Scientific processes
		112.3.1.4(B) Scientific processes
		112.3.1.8(A) Science concepts

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 5 WETLANDS/COASTAL

ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
"Bay" Watch: (<i>By the Bay</i>), (con't)	Chapter 112.3, Science	112.3.1.9(A) Science concepts
		112.3.1.10(A) Science concepts
	Chapter 113.3, Social Studies	113.3.1.5(B) Geography
		113.3.1.6(A) Geography
		113.3.1.17(A),(B),(C),(D) Social studies skills
		113.3.1.18(A),(B) Social studies skills
		113.3.1.19(A),(B) Social studies skills
<i>Marie Debris</i> , pg 5-65	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
	Chapter 117.3 Fine Art Art	117.3.1.1(A),(B) Perception
		117.3.1.2(A),(B) Creative expression/performance
		117.3.1.4(A),(B) Response/evaluation

CORRELATION**First Grade**

ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 5 WETLANDS/COASTAL

ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
<i>Oceans and Ponds,</i> <i>pg 5-71</i>	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(A),(B),(C),D Listening/speaking/communication
		110.3.1.11(A),(C) Reading/vocabulary development
		110.3.1.15(A),(B),(C) Reading/inquiry/research
	Chapter 112.3, Science	112.3.1.2(A),(D) Scientific processes
		112.3.1.3(A),(B),(C) Scientific processes
		112.3.1.8(A),(B), Science concepts
		112.3.1.9(A),(B) Science concepts
		112.3.1.10(A) Science concepts
	Chapter 113.3 Social Studies	113.3.1.6(A) Geography
		113.3.1.17(A),(B) Social studies skills
		113.3.1.18(A),(B) Social studies skills
		113.3.1.19(A),(B) Social studies skills
	Chapter 117.3 Fine Art Art	117.3.1.1(A),(B) Perception
		117.3.1.2(A),(B) Creative expression/performance

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ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
KNOWLEDGE AND SKILLS

CHAPTER 5 WETLANDS/COASTAL

ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
<i>Get the Oil Out!</i> , pg. 5-83	Chapter 110.3, English Language Arts and Reading	110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(A),(B),(C),(D) Listening/speaking/communication
		110.3.1.15(A),(B),(C) Reading/inquiry/research
	Chapter 112.3, Science	110.3.1.23(B) Writing/inquiry/research
		112.3.1.1(A),(B)
		112.3.1.2(A),(B),(C),(D),(E) Scientific processes
		112.3.1.3(A),(B),(C) Scientific processes
		112.3.1.4(A),(B) Scientific processes
<i>Sifting Through the Wetlands</i> , pg 5-85	Chapter 110.3, English Language Arts and Reading	112.3.1.7(A) Science concepts
		110.3.1.1(A),(B),(C),(D),(E) Listening/speaking/purposes
		110.3.1.2(A) Listening/speaking/culture
		110.3.1.3(C),(E) Listening/speaking/audiences/oral grammar
		110.3.1.4(A),(B),(C),(D) Listening/speaking/communication
	Chapter 112.3, Science	110.3.1.15(A),(B),(C) Reading/inquiry/research
		110.3.1.23(B) Writing/inquiry/research
		112.3.1.1(A),(B)

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ACTIVITIES OF *THE WATER SOURCEBOOK* TO THE TEXAS ESSENTIAL
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CHAPTER 5 WETLANDS/COASTAL		
ACTIVITY	TEKS ACTIVITY	KNOWLEDGE/SKILL
		112.3.1.2(A),(B),(C),(D),(E) Scientific processes
<i>Sifting Through the Wetlands, (Con't)</i>	Chapter 112.3, Science, (con't)	112.3.1.3(A),(B),(C) Scientific processes
		112.3.1.5(A) Science concepts
	Chapter 113.3, Social Studies	113.3.1.6(A),(B) Geography
		113.3.1.17(A),(B),(C),(D) Social studies skills
		113.3.1.18((A),(B)) Social studies skills
		113.3.1.19(A),(B) Social studies skills
	Chapter 117.3, Fine Art Art	117.3.1.1(A),(B) Perception
		117.3.1.2(A),(B) Creative expression/performance
		117.3.1.4(A),(B) Response/evaluation